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From: Schools Planning Enquiries <Schools.Planning@lancashire.gov.uk>

Sent: 25 February 2021 15:10

To: Laura Eastwood; Planning

Subject: 3/2021/0076 - Queen Mary Terrace and Bridge Terrace

Attachments: Education Assessment 25th February 2021.docx



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Good afternoon,

RE: 3/2021/0076 - Queen Mary Terrace and Bridge Terrace

This consultation response seeks to draw the Council's attention to impacts associated with the above development and propose mitigation for these impacts through a developer contribution.

The education contribution described in the attached document is directly linked to the development and would be used in order to provide education places within a reasonable distance of the development for the children expected to live on the development.

If the education contribution assessment identifies the need for a contribution to be provided Lancashire County Council is, in effect, objecting to the application. A developer contribution to deliver school places, to Lancashire County Council as the education authority, including indexation will, in most cases, overcome the objection. If a developer does not agree to payment of the requested education contribution or the local planning authority does not pursue Lancashire County Council's request on its behalf, Lancashire County Council cannot guarantee that children yielded by the development will be able to access a school place within reasonable distance from their home, so the development could be considered to be unsustainable. Furthermore, if the planning application is approved without the required education contribution LCC would request that the local planning authority confirm how the shortfall of school places, resulting from the development, will be addressed. (Please see page 10 of the Education Contribution Methodology).

This response is based on the latest information available at the time of writing. Circumstances may change over time as other applications come forward. Consequently this response may require re-evaluation.

Please could you provide us with feedback in terms of the decision, any S106 agreement and if refused, any subsequent appeals to: Schools.Planning@Lancashire.gov.uk

Many thanks

School Planning Team

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www.lancashire.gov.uk/schools



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Education Contribution Assessment

Queen Mary Terrace and Bridge Terrace - 3/2021/0076

Ribble Valley Borough Council

25th February 2021



Education Assessment 25th February 2021

Lancashire County Council is responsible for the provision of school places across the 12 county districts. The county has been facing significant increases in the birth rate at the same time as capital funding from the Department for Education has been significantly reduced.

In accordance with Lancashire County Council's 'School Place Provision Strategy', the following will apply:

Where the growth in pupil numbers is directly linked to housing development and existing school places are not sufficient to accommodate the potential additional pupils that the development may yield, Lancashire County Council would seek to secure developer contributions towards additional school places. Only by securing such contributions (which, depending upon the scale of development, may also include a contribution of a school site), can Lancashire County Council mitigate against the impact upon the education infrastructure which the development may have.

This assessment shows the level of impact on primary and secondary school places relevant to the following development and provides details on the level of contribution required to mitigate the development impact:

Queen Mary Terrace and Bridge Terrace

Pupil Yield

Through a detailed research project carried out during 2012 LCC have established a pupil yield to be applied for the bedroom mix within a development.

Using the Rightmove database (based on Land Registry information), a cross matching exercise was undertaken to match the first occupation of a house with the relevant School Census. The research enabled LCC to ascertain the likely impact of a dwelling with 1, 2, 3, 4, or 5+ bedrooms in terms of the child yield. This enabled LCC to project the pupil yield of new houses, based on the number of bedrooms per dwelling.

LCC will seek to apply these pupil yields to our assessment, however, if bedroom information has not been provided by the developer LCC will apply the 4 bedroom yield, to provide a medium to worst case scenario. Once bedroom information is available the impact of this development will be reassessed using the yield information provided in the 'Development details' section below.

Local primary schools within 2 miles of development

When assessing the need for an education contribution from this development Lancashire County Council considers primary school provision within a 2 mile radius of the proposed site. Details of the schools relevant to this site are provided below:

School Name	Latest Number on Roll *	Future Planned Net Capacity (Jan 2026) **	Projected Pupils by Jan 2026 ***
Whalley Church of England Primary School	289	315	324
Barrow Primary School	154	210	165
Langho and Billington St Leonard's Church of England Voluntary Aided Primary School	290	315	286
Total	733	840	775

^{*} Latest Number on Roll (NOR) reflects the most up-to-date pupil numbers at the school. Assessments between 1st December and 31st March will use October NOR, assessments between 1st April and 30th November will use January NOR.

Projected places in 5 years: 65

Additional information which may provide context to the figures above has been included in the table below. This table provides year by year pupil projections for the schools affected by the development.

JAN 2022	JAN 2023	JAN 2024	JAN 2025	JAN 2026
714	701	678	664	644

The figures above show the forecast number on roll before housing and migration is applied. Using the appropriate district's 5 year Housing Land Supply documents (or equivalent) and migration figures in 5 years' time we forecast there will be **775** pupils in these schools.

^{**} The net capacity figure is agreed via consultation with the schools, during September each year. The future net capacity includes any agreed capacity changes, which LCC have been informed about.

^{***} Based on the latest projections at the time of the assessment. Please note that the figures provided are based upon current circumstances and this position is subject to change in response to a number of factors that can affect parental preference. The figures take into account the latest available birth information, evidence of migration and also the projected pupil place demand in 5 years.

Development details

Number of bedrooms	Yield applied per dwelling	Number of dwellings	Primary yield for this development
1	0.01		
2	0.07		
3	0.16	6	0.96
4	0.38	10	3.8
5	0.44		
Totals		16	(4.8) 5 Places

Education Requirement

The calculation below details the effect on pupil places,

- 840 Net Cap
- 775 Forecast
 - 65 Projected places available in 5 years
- Vield from approved applications
 - 65 Places available in 5 years
- 5 Yield from this development
 - 60 Places available in 5 years
- 10 Yield from pending applications
 - 50 Places available in 5 years

Latest projections for the local primary schools show there to be 65 places available in 5 years' time, with no additional planning approvals expected to generate a demand for further school places. There are pending applications expected to generate demand for a further 10 school places. With an expected pupil yield of 5 pupils from this development, we would not be seeking a contribution from the developer in respect of primary places.

Local Secondary schools within 3 miles of the development

When assessing the need for an education contribution from this development Lancashire County Council considers secondary school provision within a 3 mile radius of the proposed site. Details of the schools relevant to this site are provided below:

School Name	Latest Number on Roll *	Future Planned Net Capacity (Jan 2026) **	Projected Pupils by Jan 2026 ***
St Augustine's Roman Catholic High School Billington	1086	1075	1118
Ribblesdale High School	1339	1425	1446
Total	2425	2500	2564

^{*} Latest Number on Roll (NOR) reflects the most up-to-date pupil numbers at the school. Assessments between 1st December and 31st March will use October NOR, assessments between 1st April and 30th November will use January NOR.

Projected places in 5 years: -64

Additional information which may provide context to the figures above has been included in the table below. This table provides year by year pupil projections for the schools affected by the development.

JAN 2022	JAN 2023	JAN 2024	JAN 2025	JAN 2026
2493	2515	2519	2484	2461

The figures above show the forecast number on roll before housing and migration is applied. Using the appropriate districts 5 year Housing Land Supply documents (or equivalent) and migration figures in 5 years' time we forecast there will be **2564** pupils in these schools.

^{**} The net capacity figure is agreed via consultation with the schools, during September each year. The future net capacity includes any agreed capacity changes, which LCC have been informed about.

^{***} Based on the latest projections at the time of the assessment. Please note that the figures provided are based upon current circumstances and this position is subject to change in response to a number of factors that can affect parental preference. The figures take into account the latest available birth information, evidence of migration and planned housing development, to provide a 5 year projection.

Development details

Number of bedrooms	Yield applied per dwelling	Number of dwellings	Secondary yield for this development
1	0.00		
2	0.03		
3	0.09	6	0.54
4	0.15	10	1.5
5	0.23		
Totals		16	(2.0) 2 Places

Education Requirement

Latest projections for the local secondary schools show there to be a shortfall of 64 places in 5 years' time. These projections take into account the current numbers of pupils in the schools, the expected take up of pupils in future years based on the local births, the expected levels of inward and outward migration based upon what is already occurring in the schools and the housing development within the local 5 year Housing Land Supply document, which already have planning permission.

With an expected yield of 2 places from this development the shortfall would increase to 66.

Therefore, we would be seeking a contribution from the developer in respect of the full pupil yield **of this development**, i.e. 2 places.

Summary and Calculations

This assessment represents the current position on 25/02/2021 but will be adjusted by indexation at the point of payment.

The latest information available at this time was based upon the 2021 School Census and resulting projections.

Based upon the latest assessment, taking into account all approved applications, LCC will be seeking a contribution for **2** secondary school places. However, LCC will not be seeking a contribution for primary school places.

Calculated at the current rates, this would result in a claim of:

Permanent expansion

Secondary places:

 $(£23,775 \times 0.97)$

= £23,061.75 per place

£23,061.75 x 2 places = £46,123.50

LCC reserve the right to reassess the education requirements taking into account the latest information available.

Named Infrastructure Project

The final position assessment of the impact of the development on school places including infrastructure details should be provided as part of your development control committee process. The infrastructure project(s) where the secured education contribution will be spent to deliver additional school places will be determined at the point at which the application is considered for decision. The local planning authority will need to notify the School Planning Team of the final decision date to enable the final position, including the school infrastructure project, to be provided.

Please Note

- LCC have assessed the viability of this development by assuming the 16 dwellings are based on the proportionate average of 3 and 4 bedroom houses as requested by Ribble Valley Borough Council. Should this not be the case a reassessment will be required once accurate bedroom information becomes available. This could result in a reduced pupil yield dependant on dwelling size.
- The cost per place used in this assessment is in line with the Education Methodology at the point of assessment. However, the cost per place to be used within the s106 agreement, if this is the district's chosen method of mitigation of the development impact on school places, will be that within the Education Methodology at the point of sealing.

Further Information

If the education contribution assessment identifies the need for a contribution to be provided Lancashire County Council is, in effect, objecting to the application. A developer contribution to deliver school places, to Lancashire County Council as the education authority, including indexation will, in most cases, overcome the objection. If a developer does not agree to payment of the requested education contribution or the local planning authority does not pursue Lancashire County Council's request on its behalf, Lancashire County Council cannot guarantee that children yielded by the development will be able to access a school place within reasonable distance from their home, so the development could be considered to be unsustainable. Furthermore, if the planning application is approved without the required education contribution LCC would request that the local planning authority confirm how the shortfall of school places, resulting from the development, will be addressed. (Please see page 10 of the Education Contribution Methodology).

If you require any further information about the assessment process (including the current rates), in the first instance, please refer to LCC's Planning Obligations Education Methodology and supporting information at: http://www.lancashire.gov.uk/council/planning/planning-obligations-for-developers.aspx